

**D\_R\_A\_F\_T**

Plymouth State University

Faculty Meeting Minutes

Wednesday, February 6, 2008

3:35PM-5PM – Heritage Commons

**Faculty please note – These minutes contain changes to the Faculty By-Laws which were approved at this meeting.**

Approval of draft minutes of the 12/05/07 meeting. *Approved as corrected.*

I. Reports

- a. President Sara Jayne Steen: sent electronically. Attached. No questions.
- b. Provost Julie Bernier: sent electronically. Attached. No questions.
- c. Student Senate Speaker Peter Laufenberg: Senate has not yet met. No report.

II. New Business

a. **Resolutions of the Standing Committees—**

- i. **Motion** from the Curriculum Committee: Drop the K-12 Special Education Certification option of the BS Childhood Studies  
**Motion passed unanimously.**

b. **Resolution** from the Faculty Welfare Committee (Mary Cornish):

*That the faculty endorses the concept of awarding extraordinary merit pay.*

c. **Resolution** from the Faculty Welfare Committee (Mary Cornish):

*That the faculty endorses the concept of awarding recognition pay.*

**Rationale:** Extraordinary merit pay and recognition pay were awarded after the 2006-07 academic year. There has been debate and discussion about this issue, including a Faculty Forum in December 2007. The Faculty Welfare Committee would like to get a sense of the spirit of the full faculty on this issue. To that end, we are introducing two resolutions to gauge the support of the faculty for extraordinary merit pay and recognition pay. We are asking for a faculty discussion and a poll by paper ballot of full-time (tenure-track and contract) faculty at this meeting.

The ballot voting process was explained to the faculty in attendance. A discussion was held during which comments were made both for and against the motion. Following the discussion, ballots were distributed, votes were cast, and ballots were collected. An email to the faculty will announce the results of the balloting.

d. **Motion** from the GITF: (Linda Levy)

*that Faculty By-Laws, Article VII, The Faculty Forum be changed:*

Current wording:

The Faculty Forum meets to discuss matters of concern to the teaching faculty and to the University as a whole. The Forum has no legislative jurisdiction. The Faculty Forum meets at the request of the Executive Council; alternatively, the Faculty Speaker will, on petition from ten members of the faculty, call a Faculty Forum meeting.

*Proposed wording:*

*The Faculty Forum meets to discuss matters of concern to the teaching faculty and to the University as a whole. The Forum has no legislative jurisdiction. The Faculty Speaker will, on petition from ten members of the faculty, call a Faculty Forum meeting.*

It was suggested by Gary McCool that the minutes of this meeting reflect that this is a Faculty By-Laws change, which was not shown in the original agenda statement.

There was no discussion.

**Motion passed unanimously.**

- e. **Motion** from the Curriculum Committee: (Wendy Palmquist)

*That a minimum of 120 credits be required to earn a bachelor degree from Plymouth State University.*

There was no discussion.

**Motion passed unanimously.**

- f. **Motion** from the Associate VP for Undergraduate Studies (David Zehr):

*To change the policy for declaring academic options as follows:*

Page 51-Academic Catalog: Declaring majors, Options, and Minors (2<sup>nd</sup> paragraph)

The current catalog policy regarding options reads:

“...Where there are several options available within a major, it is advisable for students to choose the one that best suits their interests rather than to pursue several overlapping options jointly.”

The proposal is to add the following (in bold) to that statement:

“...Where there are several options available within a major, it is advisable for students to choose the one that best suits their interests rather than to pursue several overlapping options jointly. **If a student does choose to pursue a second or subsequent option, at least 12 credits must be different from the first option. To complete an option a student uses the same catalog as the major.**”

There was some discussion on this motion.

After a voice vote was not absolutely clear, a hand vote was taken.

**Motion passed.**

- g. **Motion** from the Department of Environmental Science and Policy (Brian Eisenhauer):

*That the Faculty approve a new program, a B.S. in Environmental Science and Policy.*

(See Appendix A for vision and goals and Appendix B for curriculum)

There was some discussion on this motion.

**Motion passed unanimously.**

- h. **Report** from the General Education Committee (Evelyn Stiller):

On the status of general education assessment.

Sent electronically. Attached. Question: How will the pilot program be structured? 100 students in the fall and 100 students in the spring. It has not yet been determined how the students will become part of the program.

- i. **Report** from SPPC (Anne Kulig):

Sent electronically. Attached. No questions.

- i. **Report** from Public Relations (Christopher Williams):

On P-Link.

### III. Announcements

1. A reminder to bring your own drink containers as part of our sustainability efforts.

2. Reminder that Nadine Strasser, ACLU, will be speaking at Smith Recital Hall on Thursday, February 7<sup>th</sup>.

3. New exhibit at Karl Drerup Gallery opening tonight: Standing on One Foot.
4. Terri Potter has asked the faculty to please give thought to making recommendations to her for student orientation leaders.
5. The Academic Excellence Reception is coming up. Faculty were reminded of how much students appreciate seeing their faculty at this special event.

The meeting adjourned at 4:58 p.m.

Respectfully submitted,  
Alice O'Connor, Scribe

## **APPENDIX A**

### **Environmental Science and Policy B.S. Program: Design and Objectives**

#### **Introduction and vision statement:**

Many students are drawn to PSU because of the professional and personal opportunities of the environmental and recreational setting. The institution is capitalizing on these assets with the sustainability themes, the new LEEDS dormitory, new MS degree programs in sciences and environmental science and policy, and other programs. As part of these efforts PSU President Steen signed the American College and University's Presidents Climate Commitment, and the action items associated with that agreement include expanding the environmental curricula on participating campuses. We propose that a logical next step is to create an undergraduate program in environmental science and policy to serve the needs of students and the region.

Plymouth State University currently offers several specialized degree programs related to the environment. These programs have an excellent history, and nothing proposed here is intended to diminish these programs. Rather, we see the opportunity to serve students interested in environmental science and policy rather than the existing specialized majors, a development that is consistent with the mission of the institution and the desires of its student population. Conversations with faculty in existing programs indicate that some students choose one of the existing environmental majors because of the program's identification with the environment, rather than because of an interest in the field of study in which the degree program is grounded. Perhaps other students interested in the environment do not enter these majors precisely because they are not attracted to a specific discipline, outside of its environmental aspects. Offering a truly interdisciplinary program focused on the environment would provide a degree with some disciplinary logic and cohesion for those students interested in the subject.

The proposed interdisciplinary nature of the program is central to its development and goals. By virtue of having an interdisciplinary emphasis the program will reflect current trends in the professional fields affiliated with the environment, as more and more of these professions acknowledge the importance of broad perspectives in environmental undertakings. Within the program, however, students would still choose a field of specialty in which a bulk of their coursework would take place, and therefore the degree would not be overly broad at the absolute sacrifice of expertise in a given field. Multiple areas of emphasis will be offered to allow for maximum flexibility to meet student desires and needs. An interdisciplinary focus would benefit the campus community as well, and is consistent with the new direction PSU's general education program has taken. Increasing numbers of Plymouth State faculty conduct research and have professional expertise related to the environment, and the interdisciplinary nature of this program will expand campus involvement in this important area of study, perhaps even more broadly than we can currently anticipate. The campus community at large and other organizational entities in

the region have also begun to prioritize environmental issues in many ways, and this program offers a way for students and faculty alike to contribute to these efforts, and thereby begin to fulfill our university's new regional mission.

**Program Goals:**

Graduates of the Bachelor of Science in Environmental Science and Policy will:

- 1) Understand the basic technical and social elements of current environmental issues.
- 2) Understand the need to view environmental issues as topics that must be studied and addressed using interdisciplinary approaches.
- 3) Be familiar with techniques for using interdisciplinary approaches that reflect the current "state of the art" in environmentally related professional fields.
- 4) Understand the basic principles of the social and natural science fields used to examine and address environmental issues.
- 5) Understand the complex links between scientific inquiry and policy processes and develop skills to employ in efforts to apply science in policy related endeavors.
- 6) Develop an appreciation of diverse perspectives on the environment and develop a more open and critical mind on issues.
- 7) Gain experience working with social science and natural science concepts, theories, and methods for understanding environmental issues in interdisciplinary teams and with the many off-campus partners already engaged by the Center for the Environment
- 8) Develop a more in-depth expertise in either the social or natural sciences methods for examining and addressing environmental issues.
- 9) Develop basic GIS (Geographic Information System) skills.
- 10) Be well-prepared professionals with useful skills for employers in the region.

**APPENDIX B**

**General Education**

<b>Course</b>	<b>Credits</b>	<b>Option Menu</b>	<b>Gen Ed Requirement</b>
EN 1200	3		Comp
IS 1111 (short list of options)	3		First year seminar
MA 1500+	3		Math foundations
	3	<i>can't be required in major</i>	CreativeTDI
	3	<i>can't be required in major</i>	CreativeTDI
	3	<i>can't be required in major</i>	Past and PresentDI
	3	<i>can't be required in major</i>	Past and PresentDI
	3-4	<i>can't be required in major</i>	Scientific InquiryDI
	3-4	<i>can't be required in major</i>	Scientific InquiryDI
	3	<i>can't be required in major</i>	Self and SocietyDI
	3	<i>can't be required in major</i>	Self and SocietyDI
	3		WellnessCO
<b>General Education (not covered in major)</b>	<b>36-38</b>		

**Environmental Science  
and Policy core:**

**\*\*\*Credit totals in the  
major must include at  
least 30 upper division  
credits (3000/4000  
level)\*\*\***

BI 2040 Vertebrate Zoology	4		
BI 3240 Conservation	3	junior or senior status	GACO, DICO, INCO
ESP 2000 Intro to Environmental Science	3		
ESP 4530 Environmental Science and Policy Seminar	4		
GE 2001 Physical Geography	3	no prerequisites	
GE 2090 Computer Mapping	3	no prerequisites	TechnologyCO
GE 3270 Introduction to GIS	3	prerequisite: GE2090	
SO 2220 Foundations of Sociology	3		DiversityCO
AN 2210 Cultural Anthropology	3		GACO
SO 3390 Environment and Society	3	prereq: SO2220 or AN2210 & junior status	IntegrationCO
PO 1020 American Government	3		
<i>Statistics Course (one of the following)</i>	3	MA 2300 Statistics I	
		SS/SW 3700 Social Statistics	Quantitative ReasoningCO
<b>Environmental Science and Policy Total:</b>	<b>38</b>		

**Community and  
Environment Option**

*Create a 21-23 credit  
program from the following  
lists, which must include a  
WRCO course*

**Choose Five Courses from  
the Following List:**

*Pre-requisites / Gen  
Ed*

AN 3110 Cultural Ecology	3		
BU 3200 Business and Environment	3		junior status, INCO

EPL 3100 Environmental Planning	3		prerequisite of EPL2100
GE 4270 Advanced GIS	3		covered in curriculum
GE 4280 GIS Apps	3		covered in curriculum
IS 3480 Perspectives on Wilderness	3		DICO, INCO
PO 3680 Public Policy Analysis	3		covered in core curriculum
SO/AN 4400 Methods of Social Research	3		covered in curriculum/ WRCO

**Choose Two Science Courses from the following list:**

BI 2070 Botany	4		
BI 2080 Plant Morphology	4		
BI 3260 Freshwater Ecology	4		
BI 4050 Ecology	4		MA2300, 2 upper level bio, QRCO, WRCO
CH 3420 Environmental Chemistry	4		CH 2130 and CH 2140
GE 3300 Introduction to Hydrology	3		GE2001 (covered in curriculum)
NS 2100 Winter Ecology	4		
NS 3480 History of Science	3		junior status, INCO
NS 4200 GIS and Remote Sensing in the Sciences	4		12 science credits, INCO

**Environmental Science Option**

Create a 22-26 credit program from the following lists, which must include a WRCO course

**Choose Five Courses from the Following List:**

*Pre-requisites / Gen Ed*

BI 2070 Botany	4		
BI 2080 Plant Morphology	4		
BI 3260 Freshwater Ecology	4		WRCO
BI 4050 Ecology	4		MA2300, 2 upper level bio, QRCO, WRCO
CH 3420 Environmental Chemistry	4		CH 2130 and CH 2140
GE 3300 Introduction to Hydrology	3		GE2001 (covered in curriculum)
GE 4270 Advanced GIS	3		covered in curriculum

GE 4280 GIS Apps	3		covered in curriculum
NS 2100 Winter Ecology	4		
NS 3480 History of Science	3		junior status, INCO
NS 4200 GIS and Remote Sensing in the Sciences	4		12 science credits, INCO

**Choose Two Community and Environment Courses:**

AN 3110 Cultural Ecology	3		covered in curriculum
BU 3200 Business and Environment	3		junior status
EPL 3100 Environmental Planning	3		new prerequisite of EPL2100
IS 3480 Perspectives on Wilderness	3		junior status
SO/AN 4400 Methods of Social Research	3		covered in curriculum/WRCO
PO 3680 Public Policy Analysis	3		covered core curriculum

**Credit Summary:**

**Community and Environment Option:**

General Education (not covered in major)	36-38
Environmental Studies Core Total:	38
Community and Environment Option	21-23
<b>Total</b>	<b>95-99</b>
Free Electives	27-23
<b>Degree Total</b>	<b>122</b>

**Environmental Science Option:**

General Education (not covered in major)	36-38
Environmental Studies Core Total:	38
Environmental Science Option	22-26

<b>Total</b>	<b>96-102</b>
Free Electives	26-20
<b>Degree Total</b>	<b>122</b>

Reports sent electronically to the Faculty

**President's Report to the Faculty  
6 February 2008**

Dear Colleagues,

Welcome to the second semester of our 2007-08 academic year. Cathie has requested that, because of the length of the agenda, I present my report in writing this month. However, I do plan to attend the faculty meeting and will be happy to answer any questions.

***Strategic Plan***

Congratulations on the good work accomplished on the development and completion of the Strategic Plan. I look forward to working together with you to move the plan forward.

***Brief Updates and Notes***

HB 1304, the New Hampshire house **bill authorizing PSU to award doctoral degrees**, is proceeding in the legislature. The **search for a Vice President for Finance and Administration** is under way. Advertising has been posted, and we have begun to receive applications. **Planning for our capital campaign** is continuing, and we have brought a campaign consultant to join with Angela Matthews and the advancement team. A committee has been formed to look at how we might **celebrate with the community next fall the establishment of the Holmes Academy in 1808 and thus 200 years of education on this site**.

***State of the University Address***

At the investiture, I discussed having a State of the University address each year. Our first will be on Wednesday, March 12, 2008 in the Silver Center Hanaway Theatre at 3:35 pm.

***Accolades***

The **materials developed for the "Karl Drerup (1904–2000) Enchanted Garden: Enamels by an American Master"** exhibit last summer have been selected as the Gold Award-winner in the category of publication packages for the annual CASE District 1 Communications Awards. In addition, **The Faculty-Staff Excellence Book**, also completed by the Office of Public Relations, won a Silver Award in the area of Special Purpose Communications. **Football student-athletes** and coaches have received much recognition following their wonderful season. Among them: Mike Lannon received *ESPN The Magazine Academic All-District* honors as a Dean's List and President's List student.

***New Endowed Professor Named***

Brian Beaudrie, Associate Professor and Director of the NH Impact Center, has been named the first recipient of the Ed and Marilyn Wixson Endowed Professorship of Mathematics. More information will be forthcoming soon. Please offer your congratulations to Brian. We are grateful to the Wixsons for their continued generosity.

### ***Financial Aid Initiative for Students***

A new program developed by the Financial Aid Team is educating students about loan debt and financial management through ongoing individual and confidential counseling. **Students Monetary Awareness and Responsibility Today (SMART)** was developed in response to the escalating debt being incurred by many college students. NH has the nation's second-highest average student loan debt, and among USNH school graduates who have incurred debt, the average is \$22,274. Approximately 10% of new, first-year PSU students who borrowed money for their education were invited to participate and received a personalized portfolio containing their financial aid information as well as financial literacy tools. The Financial Aid Team also has a 'financial wellness' section on their Web link and will bring financial education presentations into residence halls this spring.

### ***ETC's 14<sup>th</sup> season***

The Educational Theatre Collaborative just celebrated its 14th season with an original musical theatre production of *Pollyanna*, adapted for the stage by Trish Lindberg. Produced in partnership with the College of Graduate Studies and *Pollyanna* of Littleton New Hampshire, Inc., the show featured an intergenerational cast of 55 children and adults from ages 8 to 69, with professional, community, and University players, including Dean of Students Tim Keefe, the only production member except Trish who has been in all 14 ETC productions. There were also workshops for students in grades kindergarten through five, an art display incorporating themes from the production, a luncheon with characters from the show, and an Integrated Arts Conference for artists and educators, emphasizing the use of arts to teach children.

### ***Methodist Church Acquisition***

PSU has purchased the Methodist Church at 54 Highland Street. The acquisition of this strategically located property is an opportunity to integrate the core of campus and provide additional academic space. The building has served as the Plymouth United Methodist Church since it was built in 1946, and the parishioners plan to relocate on Fairgrounds Road; it will be some time, however, before the space is available for use.

### ***Advancement and Alumni Move***

Historic Holmes House has been updated for the Offices of Advancement and Alumni Relations. The moves will occur later this month. The Centers for the Environment and for Rural Partnerships will occupy the 2<sup>nd</sup> floor of Russell House being vacated.

### ***Grants and Partnerships***

PSU projects received approximately \$875,000 in grants with the signing of the Omnibus Appropriations bill in December. The \$195,000 grant for **Sustainable Rural Economics** and \$146,000 grant for **Rural Wellness** will enable PSU, with its partners, to help find solutions to important health and economic issues in New Hampshire. In ongoing projects, the **New England Weather Technology Initiative** received \$188,000 and **Pakistani Educational Leadership Institute** \$344,675.

### ***Sustainability***

The Center for Rural Partnerships, working in collaboration with North Country Resource Conservation and Development Area Council and the State Forester, has secured funding from the U.S. Forest Service to conduct a **feasibility study for converting our co-gen plant** from fossil fuels to sustainably-harvested woody biomass from local forests. The Center is currently working with the President's Commission on Environmental Sustainability to implement the study, which is being conducted as part of a statewide, institution-scale biomass initiative.

Conversion from fossil fuels to a renewable energy source will help us achieve carbon neutrality on campus and provide numerous learning opportunities for students and visitors.

Our November **energy conservation competition among residence halls** raised campus awareness and encouraged a commitment to saving energy. 'Doing It in the Dark' saved nearly 12,000 kilowatts of electricity, or the equivalent of 196,067 60-watt light bulbs burning for 16 hours each. Students were asked to make simple choices like turning off and unplugging computers, appliances and other items when they were not being used. Sodexo has introduced a **"trayless cafeteria"** to reduce water usage, food waste and electricity. The concept has taken hold on campuses nationwide as being more the way all of us eat at home. Physical Plant is now using a **new ice-removing substance** that is both cost effective and environmentally friendly. Ice Ban is actually a by-product of the brewing process that makes snow and ice easier to remove while also cutting the amount of salt and sand used on campus by about half. **Finally, the Physical Plant deserves recognition** for their hard work to keep the campus functional during record snowfalls.

Respectfully submitted,  
Sara Jayne Steen  
President

**Monthly Report to the Faculty  
from Provost Julie Bernier  
February 6, 2008**

Welcome back to campus! I hope that you all found some time to refresh and relax during the winter break.

**Associate Vice President for Undergraduate Studies- Search Update**

Thank you for your feedback regarding the search process for the Assoc VP for UG Studies. Based on what I've heard from the faculty, I've decided to do an external search that would also allow internal candidates to apply.

In addition to the fact that we are currently conducting a search for VP for Finance and Administration, I am concerned about the lateness of beginning an external search for AVP. An internal search would have logistically been possible, but I feel the best timing for an external search process would be to advertise in the fall.

Therefore, I will ask the Steering Committee and the PAT and OS Senates to nominate search committee members by the end of February. I will work with this group later this spring to review the position description and develop an appropriate timeline for the search process. They will then serve as the search committee through the process next fall.

I've asked David Zehr to continue in his role for one more year and he has graciously agreed to do so.

**Announcing - Faculty Fellow position for 2008-09, Vice Provost for Academic Administration**

Next fall there will be a term faculty fellow position for Vice Provost of Academic Administration. A position description will be sent out to faculty shortly. Any faculty members

interested in learning more about this faculty fellow position are encouraged to meet with me to learn more about the opportunity.

### **Welcome New Faculty**

Dr. Roger Marshall is joining the faculty of Computer Science and Technology and will begin his term as Chair of this department. Dr. Marshall has extensive experience in CS&T and in serving in the role of department chair. He comes most recently from the University of District of Columbia. Please join me in welcoming him.

On February 29<sup>th</sup>, Dr. Patrick Bourgeron will join PSU as the new director for the Center for the Environment and Professor of Environmental Science and Policy. Dr. Bourgeron has been a fellow of INSTAAR (the Institute of Arctic and Alpine Research) at the University of Colorado, Boulder. Please welcome him when he arrives at the end of the month.

### **40 under 40**

Congratulations to Thad Guldbrandsen, Director of the Center for Rural Partnerships, who was just included in the Manchester Union Leader's "40 Under 40" list this year. The list just ran this week in a recent Sunday paper, and Thad will be honored at a recognition dinner in March.

### **Limerick Ireland 2008**

I am pleased to announce that Helen O'Brien (Social Work) has been chosen as the Limerick Program faculty member for the Fall 2008 session.

### **Diversity Fellow**

A reminder that applications for **Diversity Fellow** are now being accepted for the 2008-09 Diversity Faculty Fellowship, and are due no later than April 1, 2008.

### **ETC**

Congratulations to Trish Lindberg and the cast and crew of the 2008 Educational Theatre Collaborative production of Pollyanna. This was the world premiere of the musical whose script and lyrics were written by Trish- music written by Will Ogmundson with choreography by PSU alum Michael David Stoddard and Acting Dance Director, Amanda Whitworth! Special thanks to everyone at Silver Center for the Arts for all they do to support ETC and to everyone on campus who works "behind the scenes" to make ETC happen. FYI- Did you see Robert Miller (ED), Cynthia Vascak (AR), Daryl Browne (CS), Jon Darrow (BU) and Tim Keefe (Dean and CJ) in the show?

## **NEWS FROM ACADEMIC AFFAIRS**

### **Departments and Faculty**

#### **Business Department:**

- **Jonathan Darrow** attended and presented a paper at the 2007 national conference of the business law professors professional organization, the Academy of Legal Studies in Business (ALSB), in Indianapolis, Indiana, August 2007. He also had the following articles recently published: Jonathan J. Darrow & Gerald R. Ferrera, *Who Owns a Decedent's E-Mails? Inheritable Probate Assets or Property of the Network?*, 10 NYU JOURNAL OF LEGISLATION & PUBLIC POLICY 281 (2007); Christine Neylon O'Brien & Jonathan J. Darrow, *Adverse Employment Consequences Triggered by Criminal Convictions: Recent Cases Interpret State Statutes Prohibiting Discrimination*, 42 WAKE FOREST LAW REVIEW 991 (2007).
- **Daniel Lee** had an article published: "Income Inequality and Marriage," (with Kwang Woo Park and Myeong Hwan Kim), *Economics Bulletin*, 15(20) (2007), 1-12.

- **Yvette Lazdowski** presented the following papers August 2007 at the national meeting of the American Accounting Association: Management Accounting, Mass Production and Scientific Management: A Case Study of the Ford Motor Company; and Culture Match: How Greed Destroyed Arthur Andersen and Enron. In October Yvette passed her final defense at Argosy University for her DBA in Accounting; and in December she passed the Certified Financial Manager (CFM) certification exam. *Congratulations to Yvette!*
- **Trent Boggess** gave a presentation entitled “Designing the Model T Ford” to the staff at The Henry Ford Museum during their annual conference in January.

#### **CEAPS Department:**

- Two of **Sam Miller's** undergraduate research students (Norm Shippee and Dan Michaud) presented posters at the American Meteorological Society (AMS) Student Sixth Annual Student Conference in New Orleans. Sam Miller also led a Mount Washington Observatory "EduTrip" to the summit of Mount Washington.
- **Lourdes Avilés** has been appointed to the Board of Higher Education of the American Meteorological Society. The Board is composed by a handful of individuals from small and large universities throughout the nation and, among other duties, it provides support for higher education programs in meteorology and related sciences (such as curriculum recommendations and teaching awards).
- **Heather Dinon and Matthew Morin**, two PSU undergraduates, presented an oral paper at the Aviation, Range, and Aerospace Meteorology (ARAM) Conference in New Orleans. Both students worked with **Jim Koermer** in Florida over the summer and reported on their research on strong winds from thunderstorms that frequently affect the Kennedy Space Center (KSC).
- At the AMS ARAM conference, **Jim Koermer** presented a poster paper summarizing a study, which he conducted with an Air Force scientist, relating to the impact of eliminating several towers from the extensive weather tower network in and around KSC in east-central Florida.
- **Evan Lowery, Julie Soper, and Christopher Warren**, three of **Eric Hoffman's** graduate students, presented papers on their M.S. thesis research at several different conferences held during the Annual AMS Meeting in New Orleans.

#### **Education Department:**

- On January 26, **Marcel Lebrun** presented on “Depression in Children and Adolescents” at a Harvard Medical School forum attended by 550. The presentation was so well received that his book *Student Depression: The Silent Crisis in our Schools* sold out at the Harvard bookstore.

#### **English Department:**

- **Robin DeRosa** received a book contract from McFarland Press for her manuscript, *Specters, Scholars, and Sightseers: Telling (and Selling) the Story of the Salem Witch Trials*. The book will come out in 2009. Robin also recently gave talks on the Salem Witch Trials at the Alton and Dublin Historical Societies as a speaker for the New Hampshire Humanities Council.
- **Karolyn Kinane** is a contributing editor to the *Once and Future Classroom*, an online journal of medieval studies for K-12 teachers, which just launched its latest issue: <http://www.teamsmedieval.org/ofc/F07/ed.htm>. Her review of "Angels on the Edge of the World: Geography, Literature, and English Community, 1000–1534" (Cornell U Press) came out in the October edition of the *Journal of British Studies*.

- “Sid and Walt,” a screenplay by **Paul Rogalus**, won the PictureStart Film Festival Short Film Script Competition in New York City in December. And two of his poems, “Addicts” and “Lori with an I,” were published in the January issue of *My Favorite Bullet*.

#### Department of Biological Sciences:

- **Chris Chabot, Casey Doyle, Andy Moore, Conor O'Donnell, Jeff Yelle** (all Biological Sciences), and W.H. Watson (UNH) presented a paper entitled “The relevance of environmental cues to the temporal partitioning of behavior in the American horseshoe crab, *Limulus polyphemus*” at the International Symposium on the Science and Conservation of Horseshoe Crabs, Oakdale, Long Island, NY, June, 2007. Chabot and O'Donnell, along with Win Watason and Sue Schaller (UNH) also presented a paper entitled “The relationship between small- and large-scale movements of horseshoe crabs in the Great Bay estuary and *Limulus* behavior in the laboratory.” A chapter in a forthcoming book on Horseshoe crabs will be based on the latter presentation.
- **Michael Hallworth** defended his MS in Biology at PSU on March 1, 2007. He and advisor **Len Reitsma** recently had two papers published: “Does age influence territory size, habitat selection, and reproductive success of male Canada Warblers in central New Hampshire?” Leonard R. Reitsma, Michael T. Hallworth, and Phred M. Benham in the *Wilson Journal of Ornithology*. AND “Canada Warbler Breeding Ecology (*Wilsonia canadensis*) in Young Forest Stands Compared to a Red Maple (*Acer rubrum*) Swamp. Michael Hallworth, Phred M. Benham, J. Dan Lambert, Leonard Reitsma, in *Forest Ecology and Management*

#### College of Graduate Studies:

- **Dennise Maslakowski** presented two workshops on the topic of assessment at the NH Association of School Principals' Winter Conference in Concord. Dennise also presented a workshop on case studies of literacy coaching at the European Conference on Middle Level Education in Vienna, Austria.
- **Cheryl Baker** presented a workshop on using technology for classroom walkthroughs at that same conference. Dennise and Cheryl recruited students for the International School Counseling program and the Doctor of Arts program.

#### Music, Theatre and Dance Department:

- During the January 6<sup>th</sup> Sandwich Singers concert at the Silver Center, four MTD students and chair, **Jonathan Santore**, had "new works" premiere. The "new works" were commissioned by the Yeoman's Fund for the Arts in Sandwich, who asked the five musicians to write new descants, or counter melodies, to be sung with familiar Christmas carols. At the concert, the audience sang the carols, and the Sandwich Singers sang the new descants. The participants were: **Daniel Glynn** -- Music Major -- "Silent Night"; **Noah Glynn** -- Music major -- "Angels We Have Heard On High"; **Andrew Morrissey** -- Music Ed major -- "We Three Kings"; **David Saunders** -- Music Ed major -- "Away In A Manger"; and **Jonathan Santore** -- "In the Bleak Midwinter." This was a very exciting project primarily because the Yeoman's Fund came up with a very clever way to engage audiences with new music, and provided our students a fantastic opportunity to engage with a general audience. Allan DiBiase, a PSU collaborative pianist, accompanies the Sandwich Singers.
- **Dance Division faculty** taught and performed with 8 guest artists from NYC and Boston at the annual Dance Premier. Saturday February 2, 2008 over 100 dancers

from around New England attended the day long event which culminates in a Gala performance. PSU faculty classes and choreography will be highlighted!

- **Carleen Graff** (piano) recently gave a series of piano master classes in Dover and Nashua for pre-college age students and their teachers. She also gave a lecture/recital in Nashua with music by Griffes, Bloch and Riegger.

#### **Social Science Department:**

- **David Starbuck** (Anthropology/Sociology) delivered a paper entitled "The Dynamics of a Shaker Landscape in Canterbury, New Hampshire" at the Annual Meeting of the Society for Historical Archaeology on January 10, 2008, in Albuquerque, New Mexico. David also delivered an invited lecture about the New Hampshire Shakers to a class at Dartmouth College on January 17.
- **Steve Whitman** (Geography) recently returned from a field study trip with nine students. They spent two weeks studying sustainability in south eastern India. The purpose of the course was to examine many topics under the issue of sustainability, gain a better understanding of ecological footprinting (how much we require each year in resources from the planet to support us), and learn from some experiments in sustainability in a different cultural situation.
- Katherine Donahue (Anthropology) was interviewed by Laura Knoy on "The Exchange" (NHPR), on Friday, January 18. The interview focused on the circumstances Donahue described in "Slave of Allah: Zacarias Moussaoui vs. The USA" that led Moussaoui to join al Qaeda. Donahue was also interviewed by several regional newspapers, including the Laconia Citizen.
- Marcia Schmidt Blaine (History) served as a member of the Sterling College Advisory Council during the past fall and winter as Sterling explores the prospect of adding a Masters program. The Council met at Sterling in January 11-12 for the final Advisory Council session.

#### **Lamson Library:**

- **David Beronä** had the following published: "Introduction" to Frans Masereel's *Passionate Journey: A Vision in Woodcuts*. Dover Publications, 2007.

#### **Psychology Department:**

- Jim McGarry presented "Mindflight-- a university based, technology-intensive, interdisciplinary enrichment program for middle school students, at the Hawaii International Conference on Education (Honolulu, January 2008).

#### **Communication and Media Studies Department:**

- Warren Mason reviewed the proposed publication, "Best Practices and Factual Examples in Business and Professional Communication" for Thomson-Wadsworth Publishers. This upper-level undergraduate and graduate textbook is scheduled for release later this year.

#### **Health and Human Performance Department:**

- **Deborah John** presented original research, Experiencing Behavior Change: Using Peer Counseling for Physical Activity to Teach Exercise Psychology, at the Association of Applied Sport Psychology annual conference last month in Louisville, KY. This month, **Drs. John and McCahan** along with five students enrolled in the Physical Education–Applied Health Fitness option attended the Northeast District American College of Sports Medicine fall meeting in Providence, RI.
- **Anita Lee**

-- Published a peer-reviewed article entitled "Fitness and physical activity: The magic medicine for Type 2 diabetes" in the Indiana Association for Health, Physical Education, Recreation and Dance Journal, Fall 2007 issue, with Dr. Raymond Leung from Brooklyn College, NY; Dr. Jim Kamla from South Indiana University; Dr. Oliver Leung from Nepean Hospital, Penrith, Australia; and Dr. Vivien Leung from Montefiore Medical Center, Bronx, NY.

-- Presented, "Comparison of school athletic systems between Hong Kong and New Hampshire" *and* "Physical Best 2007: Ways to make activities from the Physical Best Guides meet the needs of your program", at New Hampshire Association for Health, Physical Education, Recreation, and Dance annual conference on November 16, 2007.

-- Presented, "Comparison of school athletics systems between Hong Kong and Massachusetts", at Massachusetts Association for Health, Physical Education, Recreation, and Dance annual convention on November 5, 2007.

- **Angel Ekstrom**

-- Ended 3 year term (2004-2007) as an Association of Outdoor Recreation & Education (AORE) BOD member and treasurer (2005-2007) at the end of the AORE national Conference Nov.3, 2007

-- Delivered 2 conference presentations on: Co-presented with a PSU student (Chelsi Coulombe) - Pollutions Solutions: An Experiential Water Quality Lesson *and* Climate Change in the Northeast: Effects on Outdoor Programs

-- Took 4 PSU students to the AORE conference

-- 2 students received scholarships from Plymouth State HUB/VC

-- 2 students received scholarships from the AORE

-- Defended dissertation proposal on 10/30/07

- **Christian Bisson** co-presented a workshop at the Association for Experiential Education International Conference on Teaching Best Practice in Adventure Education academic programs. This workshop was based on a new book (in press) edited by Bisson and Dr. Robert Stremba.

- **Linda Levy, Liesl Lindley** and 15 athletic training students hosted a workshop titled, "Cutting through the Barriers: Equipment Removal and Airway Access for EMS Personnel" on Saturday, January 26. The workshop was attended by 21 EMT's from eight different towns in Central New Hampshire. The focus of the workshop was for EMT's to learn and have the opportunity to provide emergency care for the head and spine injured individual. Each participant practiced (1) football helmet facemask removal, (2) athletic, sport and recreational (football, ice hockey, lacrosse, motorcycle, snowmobile, ski) helmet removal, and (3) football helmet and shoulder pad removal.

#### **Social Work:**

- **Scott Meyer** conducted a half-day orientation and training workshop for the program's Spring 08 Practicum field instructors (1/23).
- **Cynthia Moniz** attended the first meeting of the newly formed Board of Directors of EngAGING NH (1/9). She also prepared a Social Work Reinvestment Action Plan for the NH Chapter of NASW as Chair of the chapter's Social & Legislative Action Committee. The chapter received \$15,000 to help them participate in a national initiative to reinvest resources in the profession.
- **Stephen Gorin** participated in a full-day retreat as a member of the State Committee on Aging (SCOA).
- **Helen O'Brien** was appointed a Consulting Editor for the professional journal Health & Social Work published by NASW and has already reviewed a number of articles.

**General Education Committee  
Report to the Faculty February 6, 2008  
Assessment Plan**

The General Education Committee was charged with developing an assessment plan by the end of fall 2007, and I am here to briefly report our progress.

As you know, we have been gathering indirect measures of our General Education courses through a student survey. The Office of Undergraduate Studies has provided instructors with paper surveys prior to the sunset date of each course, and has asked each instructor to administer an electronic survey during other semesters. Due to low participation, the electronic survey will no longer be administered. Instead, departments are asked to administer their own surveys to get feedback for course improvement. The paper survey prior to sunset will still be distributed by Undergraduate Studies.

We are planning to pilot a standardized assessment instrument in the upcoming academic year. The General Education Committee was directed by the PSU Administration to select from the following three standardized assessment instruments:

- 1) Collegiate Learning Assessment, [http://www.cae.org/content/pro\\_collegiate.htm](http://www.cae.org/content/pro_collegiate.htm)
- 2) Collegiate Assessment of Academic Proficiency, <http://www.act.org/caap/>
- 3) Measure of Academic Proficiency and Progress, <http://www.ets.org/portal/site/ets/menuitem.1488512ecfd5b8849a77b13bc3921509/?vgnextoid=ff3aaf5e44df4010VgnVCM10000022f95190RCRD&vgnextchannel=f98546f1674f4010VgnVCM10000022f95190RCRD>

The above instruments were selected because they are commonly used measures which can be used to compare between participating undergraduate institutions. The General Education Committee unanimously selected the Collegiate Learning Assessment as the most desirable assessments to pilot. If anyone has questions, I would be happy to answer them.

Respectfully submitted,  
Evelyn Stiller, General Education Committee chair

**System Personnel Policy Committee Report  
Anne Kulig, PSU Faculty Representative**

The Council met on January 24, 2008 in Concord.

First on the agenda was a discussion of the Civil Unions policy update. As you may recall, with civil unions becoming available on January 1, 2008 in New Hampshire, current USNH domestic partner benefits policies need to be revised to reflect this new legal option for same-sex couples. Joan Tambling, HR Director for USNH has formed a system-wide committee that will work toward updating current policy. Ann McClellan and I (both members of the PSU Faculty Welfare Committee) have been appointed to the system-wide team updating current policy. A transition plan that, among other things, continues to offer benefits to same-sex couples, both current and new hires. This will remain in effect until July 2009.

The committee met in January and is scheduled to meet again in early March. At the present time, the committee is investigating best practices utilized at other business and educational organizations who currently offer domestic partner benefits; assessing current usage of the benefit now, and determining if the benefit can be offered to domestic partners of opposite sex relationships. Much work remains to be done, but I can assure PSU faculty that the committee is working very hard to protect the benefits of same-sex couples.

In other business, the Council approved policy changes to introductory pay increases that link such increases with job performance, discussed a new shift pay policy that would extend shift pay benefits to supplemental staff, and began the very first discussion of an official telecommuting policy. This issue has been brought up many times by different USNH campuses and should remain on the agenda for the rest of the year.

Finally, in an issue closer to faculty interest, the Council discussed policy related to termination for reasons OTHER than performance (i.e. funding). The length of the notice time was debated (the time is 30 days for Operating Staff and 90 days for other employees) and there was much discussion on the option to offer an employee severance pay in lieu of working out the notice period. This issue will return to the agenda at the next meeting.

The Council will meet again on March 20, 2008.

Respectfully submitted,  
Anne Kulig  
Feb 6, 2008