

# CURRICULUM COMMITTEE

February 19, 2010 – Student Senate Room (HUB 119)

## MINUTES

Present: Julie N. Bernier (2:40 pm), Christian Bisson (2:34 pm), Mary E. Campbell (consultant, non-voting), Elizabeth A. Cox (Chair), Robert G. Egbert, Lindsay E. Harrington (student, voting), Karolyn Kinane, Amy J. Morrill (substituting for the Registrar), Lisa D. Spradley, Anil Waghe, Francis M. Williams (non-voting new faculty observer) [nine voting members]

Absent: Stephanie M. Caron (student, voting)

Excused: Bonnie L. Bechard, Joyce C. Larson

Vacant: student, voting

Presenters of Proposals: Elizabeth A. Ahl, Marcia Schmidt Blaine, Trent E. Boggess, Barbara Boschmans, Irene M. Cucina, Mark J. Fischler, David F. Haight, Roger G. Marshall, David W. Martin, Robert S. Miller, Leonard R. Reitsma, Kurt A. Schroeder, Warren C. Tomkiewicz, Cynthia W. Vascak, James C. Whiting

*Note: Unless otherwise indicated, all curricular changes noted below will become effective with the 2010-2011 edition of the Academic Catalog. Recorded in the order in which the agenda item was discussed.*

Beth Cox called the meeting to order at 2:30 pm.

I. The minutes of the December 18, 2009 meeting were *approved as presented*.

II. New Business

A. Executive Committee Recommendations:

1. Art:

- a. BA Art (all options): Blanket Agreement to allow students following a pre-2009 Catalog who have completed all major requirements and General Education requirements, to graduate with 120 credits
- b. AH 2700 20/21: Art Since 1900 (WRIT) (WRCO): change prerequisite to AH 1120 or AHDI 1210
- c. BFA/2D Studio Art: change Art History elective to AH 3530 or AH 3540 or AH 3620 or AH 3730 (all GACO) [does not reduce the major to 120 credit; does increase free electives by 3 credits]
- d. BFA/3D Studio Art: change Non-western Art History elective to AH 3530 or AH 3620 (both GACO) [does not reduce the major to 120 credit; does increase free electives by 3 credits]

2. Biological Sciences:

- a. BI 3060 Genetics: add prerequisites of BI 1110, BI 1120, CH 2330 and CH 2340
- b. BI 4050 Ecology (WRIT) (QRCO) (WRCO): delete MA 2300 as a prerequisite
- c. BI 3130 Evolution: allow BI 3060 to be taken as a prerequisite or as a corequisite
- d. BIDI 1220 Core Concepts: Ecology, Evolution, and Behavior (SIDI): change title to Biology Core Concepts: Ecology, Evolution and Behavior
- e. BIDI 1010 General Biology I (SCLB) (SIDI): delete course

3. Education:

- a. (i) ER 3300 Culturally Responsive Early Care and Education (DICO) (WRCO): change prerequisite to ER 2200
- (ii) ER 3700 Teaching and Learning in the Primary Grades: change prerequisite to ER 3300
- (iii) ERSE 3500 Special Education in the Primary Grades: add Corequisite of ER 3900

4. English:

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- a. EN 1200 Composition: change course description
- b. (i) EN 3260 Fiction into Film: delete course  
(ii) EN 3280 Drama into Film: delete course  
(iii) EN 3560 Genre: delete course  
(iv) EN 4020 Chaucer: The Canterbury Tales: delete course
5. Health and Human Performance:
  - a. AP 3410 Whitewater Paddling: change prerequisite to AP 2400 and (AP 3300 or AP 3301)
  - b. AP 3700 Winter Backcountry Travel: change prerequisite to AP 2210 and (AP 3300 or AP 3301); Adventure Education majors or minors; proper clothing and gear for winter backcountry travel
  - c. AP 4600 Organization and Administration of Adventure Education: change title to Risk Management in Adventure Education; change course description
  - d. HE 3760 Planning and Implementing Health Promotion Programs (WRIT): change course description
  - e. (i) PE 2422 Rhythm and Dance Fundamentals: change prerequisite to Physical Education majors and Coaching minors  
(ii) PE 2423 Fundamentals in Gymnastics: change prerequisite to Physical Education majors and Coaching minors  
(iii) PE 2424 Net and Wall Activities: change prerequisite to Physical Education majors and Coaching minors  
(iv) PE 2425 Lifetime/Leisure Activities: change prerequisite to Physical Education majors and Coaching minors  
(v) PE 2426 Striking and Fielding Activities: change prerequisite to Physical Education majors and Coaching minors  
(vi) PE 2427 Territorial Activities: change prerequisite to Physical Education majors and Coaching minors
  - f. PE 2428 Flexibility, Core, and Balance Training: change course description
  - g. (i) PE 2550 Foundations of Physical Education (TECO): change course description  
(ii) PE 2731 Motor Development (WRIT) (WRCO): change course description  
(iii) PE 3000 Instructional Strategies I – Elementary: change course description  
(iv) PE 3310 Curriculum Design and Implementation: change course description  
(v) PE 4000 Instructional Strategies II – Secondary: change course description
  - h. PE 2831 Resistance Training Techniques: change course description
  - i. PE 3000 Instructional Strategies I – Elementary: change prerequisite to PE 2415, PE 2731; admittance into the Teacher Certification Option; minimum 2.50 cumulative GPA; and permission of the instructor.
  - j. PE 3720 Motor Learning (SPSY): change course description
6. Mathematics:
  - a. (i) MA 3030 Mathematics Laboratory Activities I: delete course; last offering Fall 2011  
(ii) MA 3040 Mathematics Laboratory Activities II: delete course; last offering Spring 2012  
(iii) MA 3400 Time and Money (INTG): delete course; last offering Spring 2012  
(iv) MA 3410 Numerical Methods Using the Computer (WRIT): delete course; last offering Fall 2011  
(v) MA 4310 Quantitative Methods with Business Applications: delete course; last offering Fall 2012  
(vi) MA 4450 Seminar in Applied Mathematics: delete course  
(vii) MA 4520 Advanced Calculus II: delete course; last offering Spring 2012  
(viii) MA 4560 Advanced Mathematics Problem Solving: delete course; last offering Fall 2012
  - b. MA 4420 Numerical Analysis: change course description; change prerequisite to MA 3120

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- c.
  - (i) MA 1500 Mathematics and the Humanities (QUAN) (QRCO): change prerequisite to regular admission to Plymouth
  - (ii) MA 1800 College Algebra: change prerequisite to regular admission to Plymouth
  - (iii) MA 1900 Statistical Literacy in Today's Society (QUAN) (QRCO): change prerequisite to regular admission to Plymouth
  - (iv) MA 2010 Problem Solving in Algebra Using Technology: change prerequisite to regular admission to Plymouth
  - (v) MA 2110 Mathematics in Our World I: change prerequisite to regular admission to Plymouth
  - (vi) MA 2140 Precalculus(QUAN) (QRCO) (TECO): change prerequisite to MA 1800 or score Level 2 or Level 3 on the Mathematics Placement Exam.
  - (vii) MA 2200 Finite Mathematics (QUAN) (QRCO): change prerequisite to regular admission to Plymouth
  - (viii) MA 2300 Statistics I (QUAN) (QRCO): change prerequisite to regular admission to Plymouth
  - (ix) CJ/MA 2350 Statistics for Criminal Justice (QUAN) (QRCO): change prerequisite to regular admission to Plymouth
  - (x) MA 2490 Applied Calculus I (QUAN) (QRCO): change course description; change prerequisite to MA 1800 or score Level 2 or Level 3 on the Mathematics Placement Exam
  - (xi) MA 2500 Applied Calculus II (QUAN) (QRCO): change course description
  - (xii) MA 2550 Calculus I (QUAN) (QRCO): change course description; change prerequisite to MA 2140 or Level 3 on Mathematics Placement Exam
  - (xiii) MA 2560 Calculus II (QUAN) (QRCO): change course description
  - (xiv) MA 3120 Linear Algebra: change prerequisite to two semesters of calculus
  - (xv) MA 3200 Discrete Mathematics: change prerequisite to MA 2000 or one semester of calculus
  - (xvi) MA 3230 Geometries (WRIT) (TECO) (WRCO): change prerequisite to MA 2000 and one semester of calculus
  - (xvii) MA 3460 History of Mathematics (WRIT) (GACO) (WRCO): change prerequisite to (MA 2500 or MA 2560) and MA 3230
  - (xviii) MA 3510 Differential Equations: change prerequisite to MA 2500 with consent of instructor or MA 2560
  - (xix) MA 3540 Calculus III: change prerequisite to MA 2500 with consent of instructor or MA 2560
  - (xx) MA 4020 The Cultural and Psychological Aspects of Mathematics Learning (INTG) (DICO) (INCO): change prerequisite to MA 3050 and Teacher Certification Majors only
  - (xxi) MA 4140 Abstract Algebra (WRIT) (WRCO): change prerequisite to MA 3110 and MA 3120
  - (xxii) MA 4510 Introduction to Analysis: change prerequisite to MA 3110 and MA 3120
7. Music, Theatre, and Dance:
  - a. TH 3670 Advanced Practicum in Production: change to 1-2 credits
8. Social Science:
  - a. GE 3030 Urban Geography: change course description; add prerequisite of Junior status
  - b. HI 2222 The Field of History (QRCO): change title to Methods, Theories, and Careers in History
  - c. EPL 2100 Community Planning: add prerequisite of Sophomore status
  - d. HI 3540 Recent Times: The United States, 1960-2000 (DICO): delete course
  - e.
    - (i) BS Environmental Planning: change requirement of the major
    - (ii) BS Social Science (both options): change requirement of the major

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- (iii) Blanket Agreement for BA Political Science, BS Environmental Planning, BS Public Management, BS Social Science (both options): for students in pre-2010 Catalogs, PO 3150 State and Local Politics may substitute for PO 2010 State and Local Government; for students in 2010 and beyond Catalogs, PO 2010 State and Local Government may substitute for PO 3150 State and Local Politics

*Approved 8-0-0-3.*

### B. Art:

1. AH 4100 Contemporary Art Seminar (INCO): change level to 3000 (new course number is AH 3100); add AH 2700 as a prerequisite. *Approved 8-0-0-3.*
2. New course: AG 3550 PSU Student Design Company (3 credits). A student operated graphic design studio course, open to junior-level Graphic Design majors (BA and/or BFA). Seven students are selected each semester to serve in the Student Design Company (SDC). One student is selected as Studio Manager and works in tandem with the Graphic Design instructor; the six other students function as graphic designers. Meets two hours twice a week. Works on assignments created by offering design services to (a) non-profit organizations; (b) PSU organizations; (c) business organizations in our area that would not otherwise be able to afford to purchase design services in the marketplace; and (d) PSU graduate students who need visual components created for their thesis projects. Design services offered could include logos, brochures, flyers, posters, catalogs, Web sites, and other collateral, as requested. May be repeated once for credit. Falls and Springs. Prerequisite(s): AG 2330, AG 3300, (AG 3050 or AG 3480); junior status as a Graphic Design major; portfolio review and acceptance by Graphic Design Coordinator. *Approved 9-0-0-2.*
3. New course: ARDI 1300 Myths, Masks, and Identity (3 credits). Explores the relationship between one's self and one's relationship with one's community and world by studying a variety of cultures and times through their mythologies, legends, fables, and folklore. Provides an opportunity to create a rich experience of self-discovery using the creative process and the visual arts as a means of exploring one's own search for identity and creating one's own personal mythology. Additional course fee required. Falls and Springs. (SSDI). *Approved 9-0-0-2.*

### C. Biological Sciences:

1. New course: BIDI 1320 Biology Core Concepts: Cells, Genes, and Biotechnology (3 credits). Provides an understanding of the basis of the scientific method and the kinds of questions that science can and cannot address, while exploring topics in photosynthesis and cellular respiration, cellular structure and processes, the structure and function of genes, DNA, and select topics in biotechnology. Regularly involves discussions of the bioethical implications of our growing knowledge and application of technologies involving manipulation of cellular and genetic processes. Provides hands-on experiences in a laboratory setting to conduct basic experiments that elucidate the structure of cells and the function of genes. Not open to students who have earned credit for BIDI 1010. Springs. (SIDI) *Approved 9-0-0-2.*
2. New course: BIDI 2050 Plants and Civilization (3 credits). Discusses how human interactions of plants have impacted the development of human civilization from pre-historic to modern. Clarifies the biology of plants: how they grow, reproduce, and function. Articulates how plants and their products are used for food, fiber, medicine, and recreation in the context of their consequences in shaping different human cultures. Meets once weekly for three hours; integrates lecture, discussion and/or activity. Field trips demonstrate the relationship between plants and society. Springs. (SSDI) *Approved 9-0-0-2.*

### E. Computer Science and Technology:

1. New course: CSDI 1500 Computers: Fact, Fiction, Fantasy, and Film (3 credits) Offers a broad non-technical introduction to the presumably mysterious and strange world of computing from different perspectives. Students view computers and computing through social, antisocial, historic, prehistoric, scientific, linguistic, biographical, biological, musical, philosophical, and

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fictional lenses. Presents selected clips from movie, TV, and music libraries. No programming is involved. Three hours of lectures each week. Falls and Springs. (SSDI) *Approved 9-0-0-2.*

### F. Education:

1. BS Childhood Studies/Teacher Certification: change requirements
2. New course: ED 3060 Social Studies Curriculum and Instruction (3 credits). Focuses on social studies curriculum and instruction with the goal of promoting critical thinking skills and a constructivist approach to teaching and learning. Social studies education incorporates five standard-based strands including knowledge of civics, geography, NH/US history, economics, and world history and contemporary issues. Candidates research instructional strategies and processes that incorporate a variety of resources, materials, and technologies. Not open to students who have earned credit for ED 3070. Falls beginning 2011 and Springs beginning 2012. Prerequisite(s): completion of Cluster I and full acceptance to the Teacher Certification Option. Corequisite(s): ED 3080, ED 3090, MA 3070, RL 3070 and SE 3070.
3. New course: ED 3090 Science Curriculum and Instruction (3 credits). Focuses on science curriculum and instruction with the goal of promoting critical thinking skills and a constructivist approach to teaching and learning. Emphasizes inquiry based science methods and science experiences. Science education incorporates four standards-based strands including knowledge and proficiency in earth/space science, physical science, life science, and science process skills. Candidates research instructional strategies and processes that incorporate a variety of resources, materials, and technologies. Not open to students who have earned credit for ED 3070. Falls beginning 2011 and Springs beginning 2012. Prerequisite(s): completion of Cluster I and full acceptance to the Teacher Certification Option. Corequisite(s): ED 3060, ED 3080, MA 3070, RL 3070 and SE 3070.

*Approved 9-0-0-2.*

2. CD 3210 Children and Families in Society: change course description; change level.  
*Withdrawn.*

### G. English:

1. EN 3320 Literature into Film: reinstate the course; change course description. *Approved 9-0-0-2.*
2. New course: EN 4010 The Medieval Cult of the Saints (3 credits). Advanced Study in Literature and Film. In medieval Europe, saints embodied the threshold between heaven and earth, life and death, and spiritual and physical realms. Examines medieval Christian concepts of death, martyrdom, and sanctity to understand the social, cultural, and political significance of devotional practices. Studies the genre of saints' lives (hagiography) as well as iconography, relic devotion, pilgrimage, church architecture, shrines, stained glass, liturgy, and miracle stories. Explores the development of the cult of the saints, the relationship between the believer and the saint, aesthetic and didactic elements of saints' lives, the differentiation of miracles from witchcraft, and the impact of saints' lives on later genres. Prerequisite(s): Junior status. (INCO) *Approved 9-0-0-2.*
3. New course: EN 4050 The "Real" World (3 credits). Advanced Study in Literature/Film. Explores the nature of "reality" as it is represented in various forms of recent American texts, such as novels, memoirs, films, planned residential communities, visual art, video games and online worlds, and television shows. Read theory from a variety of disciplines to help construct an integrated approach to the idea of "the real." Topics include: American Literary Realism, modern and postmodern landscapes, geometry and dimensionality, the simulacrum, authenticity and nostalgia, dissociative identity disorders, reality TV, virtual reality, and metafiction. Springs. Prerequisite(s): Junior status. (INCO) *Approved 9-0-0-2.*
4. (a) Imaginative Writing minor: change requirements  
(b) Literature minor: change requirements  
*Approved 9-0-0-2.*
5. Film Studies minor: change requirements. *Approved 9-0-0-2.*

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6. (a) EN 4420 English Student Teaching 5-12: change prerequisite to minimum grade of C in (EN 3500 or EN 3510 or EN 3520), EN 4310, and EN 4550; minimum grade of C in three of the following: EN 3610, EN 3611, EN 3620, EN 3710, EN 3720; minimum 2.70 cumulative GPA; completion of all other program requirements for certification; permission of the Coordinator of Teacher Certification and Clinical Experiences.
- (b) EN 4430 English Student Teaching 5-12: change prerequisite to minimum grade of C in (EN 3500 or EN 3510 or EN 3520), EN 4310, and EN 4550; minimum grade of C in three of the following: EN 3610, EN 3611, EN 3620, EN 3710, EN 3720; minimum 2.70 cumulative GPA; completion of all other program requirements for certification; permission of the Coordinator of Teacher Certification and Clinical Experiences.

*Approved 9-0-0-2.*

### H. Environmental Science and Policy:

1. New minor: Environmental Science and Policy minor. *Withdrawn.*
2. New course: ESP 3000 Environmental Field Studies (3 credits). An off-campus field-oriented course that studies a specific ecosystem in detail. The study area varies from year-to-year with the focus shifting between marine coastal (Maine or NH) environments, freshwater lakes or rivers (Lakes Region of NH), forests (White Mountain National Forest), and alpine environments (Mt. Washington region). Uses field research techniques appropriate for the study location. Requires a short-term field-based research project; includes a paper and presentation on-campus following the study. Additional costs for living accommodations and travel; the exact amount depends on the study site. May be repeated once with a different field site. Prerequisite(s): Environmental Science and Policy majors; permission of the Department Chair. *Approved 9-0-0-2.*

### D. Business Administration:

1. (a) BS Business Administration: reduce the total number of credits required to 120; free electives become 31-29.  
BS Finance: reduce the total number of credits required to 120; free electives become 13-11.  
BS Management (all options): reduce the total number of credits required to 120; free electives become 25-17 depending on option.  
BS Marketing: reduce the total number of credits required to 120; free electives become 19-17.
  - (b) BS Business Administration: Blanket Agreement to allow students following a pre-2010 Catalog who have completed all major requirements and General Education requirements, to graduate with 120 credits  
BS Finance: Blanket Agreement to allow students following a pre-2010 Catalog who have completed all major requirements and General Education requirements, to graduate with 120 credits  
BS Management (all options): Blanket Agreement to allow students following a pre-2010 Catalog who have completed all major requirements and General Education requirements, to graduate with 120 credits  
BS Marketing: Blanket Agreement to allow students following a pre-2010 Catalog who have completed all major requirements and General Education requirements, to graduate with 120 credits
- Approved 8-0-1-2.*
2. BS Marketing: Blanket Agreement to add BU 3280, BU 3290, BU 3350, BU 3450, BU 3460 as Marketing electives for students following a pre-2010 Catalog. *Approved 9-0-0-2.*
  3. BU 1500 Financial Reporting and Analysis: change course description to include, Not open to students who have earned credit for BU 1150 and/or BU 2260. *Approved 9-0-0-2.*

### I. Health and Human Performance:

1. New course: PE 1910 Beginning Ice Skating (1 credit). Physical Activity Skills Course. Designed to be fun and acquaint students with the fundamentals of ice skating, covering the basic skills of safety, equipment, forward and backward skating, one and two foot glides, stroking,

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forward and backward crossovers, stops and beginning turns. Skates are not provided; rental is available. Pass/No Pass. Falls and Springs.

2. New course: PE 1920 Beginning Ice Hockey (1 credit). Physical Activity Skills Course. Provides instruction in the sport of ice hockey including rules, skills, equipment, and overall knowledge of the sport. Classes are held in the classroom and on the ice. Participants develop better knowledge of the sport while being able to participate in the activity. Skates are not provided; rental is available. Skating skills are expected. Pass/No Pass. Falls and Springs.
3. New course: PE 1930 Broomball (1 credit). Physical Activity Skills Course. Provides instruction in the sport of broomball including rules, skills, equipment, and overall knowledge of the sport. Participants gain a deeper knowledge of the sport and participate in the activity. Broomball equipment is provided. Pass/No Pass. Falls and Springs.
4. New course: PE 1940 Skating for Fitness (1 credit). Physical Activity Skills Course. Designed to improve a person's physical fitness. Emphasizes cardiovascular, muscular strength and endurance, balance and agility training. Students should be able to skate forwards and backwards with some proficiency. Skates are not provided; rental is available. Pass/No Pass. Falls and Springs.

*Approved 9-0-0-2.*

### J. Languages and Linguistics:

1. TESOL Certificate: change requirements. *Approved 9-0-0-2.*
2. New course: LL 2020 Queer Language, Culture, and Identity (3 credits). Participants examine the emergence of a queer language, culture, and identity in modern times, and explore the factors that have impacted its development in the United States. Topics include the impact of race, class, and ethnicity on the rise of queer political movements and queer communities in the United States. Spring 2011, Spring 2014. *Approved 9-0-0-2.*

### K. Mathematics:

1. New course: MA 2000 Introduction to Formal Mathematics (3 credits). Focuses on understanding and appropriate use of formal mathematical language. Intended for Mathematics majors and students interested in the study of mathematics. Falls. Prerequisite(s): regular admission to Plymouth.
2. (a) New course: MA 3050 Introduction to Mathematics Education (3 credits). Study of mathematics education in the United States, its cultural setting, and its nature, role and function in society, including political, historical, philosophical, sociological, economic, ethical, multicultural, and other foundation aspects. Includes 20 hours of school-based observation and participation, plus an overview of preservice preparation at the University and certification in New Hampshire. Not open to students who have earned credit for MA 3080. Falls beginning 2011.  
(b) MA 3080 Introduction to Mathematics Education (2 credits). Delete course. Last offering Spring 2011.
3. (a) New course: MA 4040 Mathematics in the Secondary and Middle School (3 credits). Develops mathematics teaching methods and strategies; methods of reading, writing, and study skills in mathematics; daily, unit, and yearly planning strategies; and assessment of student learning. Includes simulated classroom teaching and 18 hours of school observation and participation. Math majors must receive a grade of C- or better in all MA courses required in their degree program. Not open to students who have earned credit for MA 4030. Falls beginning 2012. Prerequisite(s): minimum grade of C- in MA 4020; and Teacher Certification majors only.  
(b) MA 4030 Mathematics in the Secondary and Middle School (4 credits): Delete course. Last offering Fall 2011.
4. (a) New course: MA 4965 Mathematics Student Teaching (5-8) (12 credits). The culminating field-based experience leading to teacher certification. It is a continuous, full-time (five days per week) experience of 12 credits during which, after a period of structured observation,

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- students gradually assume responsibility for a full range of teaching activities encountered in a school situation, thereby demonstrating the appropriate professional skills and attitudes essential for successful teaching. Student teaching is conducted under the supervisory guidance of a cooperating teacher and members of the University faculty. Required seminars complement the experience. Math majors must receive a grade of C- or better in all MA courses required in their degree program. Not open to students who have earned credit for MA 4970. Falls and Springs beginning 2013. Prerequisite(s): minimum grade of C- in MA 4040; Math majors only; minimum 2.50 cumulative GPA; completion of all other program requirements for certification by the beginning of the student teaching semester; permission of the Coordinator of Teacher Certification and Clinical Experiences. Corequisite(s): MA 4985.
- (b) MA 4970 Mathematics Student Teaching (5-8) (10 credits): delete course. Last offering Fall 2011.
5. (a) New course: MA 4975 Mathematics Student Teaching (7-12) (12 credits). The culminating field-based experience leading to teacher certification. It is a continuous, full-time (five days per week) experience of 12 credits during which, after a period of structured observation, students gradually assume responsibility for a full range of teaching activities encountered in a school situation, thereby demonstrating the appropriate professional skills and attitudes essential for successful teaching. Student teaching is conducted under the supervisory guidance of a cooperating teacher and members of the University faculty. Required seminars complement the experience. Math majors must receive a grade of C- or better in all MA courses required in their degree program. Not open to students who have earned credit for MA 4960. Falls and Springs beginning 2013. Prerequisite(s): minimum grade of C- in MA 4040; Math majors only; minimum 2.50 cumulative GPA; completion of all other program requirements for certification by the beginning of the student teaching semester; permission of the Coordinator of Teacher Certification and Clinical Experiences. Corequisite(s): MA 4985.
- (b) MA 4960 Mathematics Student Teaching (7-12) (10 credits): delete course. Last offering Fall 2011.
6. New course: MA 4985 Mathematics Student Teaching Seminar (1 credit). Taken concurrently with Mathematics Student Teaching and intended to act as a capstone experience in the Mathematics 5-8 and 7-12 Teacher Certification programs. Students participate in both on-campus seminars and Web-based discussions. The seminar focuses on theory in practice. Establishes a professional learning community for reflection, dialogue, and inquiry. Assists pre-service teachers in their transition into the profession. Math majors must receive a grade of C- or better in all MA courses required in their degree program. Falls and Springs beginning 2013. Prerequisite(s): minimum grade of C- in MA 4040. Corequisite(s): MA 4965 or MA 4975.

*Approved 9-0-0-2.*

7. BS Mathematics (no option): change requirements; reduce the total number of credits required to 120; includes 25-21 credits of free electives
8. BS Mathematics/Middle School Teacher Certification (5-8) Option: change requirements; reduce the total number of credits required to 120; includes 19-15 credits of free electives
9. BS Mathematics/Secondary Teacher Certification (7-12) Option: change requirements; reduce the total number of credits required to 120; includes 19-17 credits of free electives

*Approved 9-0-0-2.*

10. BS Mathematics (all options): add grade requirements as follow: Students must receive a grade of C- or better in all MA courses required in their degree program. In particular, a grade of C- or better must be earned in any MA prerequisite course before enrolling in the post-requisite course.

*Approved 9-0-0-2.*

### L. Philosophy:



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1. BA Philosophy: change the requirements of the major; major will now require 30 credits of philosophy. *Approved 9-0-0-2.*
2. [for the Peace and Justice Council] Peace and Justice Studies minor: change requirements. *Approved as amended 9-0-0-2.*

### M. Pre-Law Council:

1. Pre-Law minor: change requirements. *Approved 9-0-0-2.*

### N. Social Science:

1. (a) HI 3810 Topics in History (1-3 credits): change title to Topics in US History; change credits to three  
(b) HI 3820 Topics in History (1-3 credits): change title to Topics in World History; change credits to three  
*Approved 9-0-0-2.*
2. New course: HIDI 1308 Gilded Ages in American History, 1867-1933 (3 credits). In 1880, the typical American lived in rural setting and valued a “culture of production.” By 1920, the typical American lived in an urban environment and valued a mass “culture of consumption.” During the same period, the United States gained an empire and sent its military around the world; while wrestling with issues of isolationism, “Nativism,” and racism at home. How did Americans relate to their changing society and culture? What conflicts did the new generation have with the old? What about this age of industrialism did some find grand and worth celebrating while others found it problematic and worth changing? How can the individual change a modern society and at what cost? Explores the United States in the decades surrounding the turn of the 20<sup>th</sup> century using significant amounts of primary sources and literature. Falls. (SSDI) *Approved 9-0-0-2.*
3. History minor: change requirements. *Approved 9-0-0-2.*
4. BS Geography: change requirements. *Approved 9-0-0-2.*

### III. Reports

A. SAPC. Meets next week.

B. General Education Committee. Had a retreat January 26<sup>th</sup>. Discussed revisions to course proposal/sunset renewal forms and student evaluation form; early review and standard review procedures; assessment. Met February 8<sup>th</sup>. Approved CSDI 1500 as SSDI; approved HIDI 1308 as SSDI; approved MTDI 1xxx as SIDI. Continuing to discuss procedures. Meeting February 22<sup>nd</sup>. In addition to proposals for Directions and Connections, will plan how they will visit the topics identified at their retreat and review the report of the GACO Focus Group held last semester.

C. Council of Teacher Education. Met February 15<sup>th</sup>; approved many of the proposals on today’s agenda. Discussed the new legislation that requires fingerprinting/criminal records check for child care centers. Voted to reinstitute the practice of printing in each Teacher Certification program in the Catalog a statement about Criminal Records Checks. They meet next on March 15<sup>th</sup> and will discuss an exit GPA for Student Teaching, plans for Professional Development Schools, developing a common American with Disabilities Act statement on all Teacher Certification syllabi and NCATE.

D. Steering Committee. Meeting February 22<sup>nd</sup>.

Barbara Boschmans redid the two Curriculum Committee forms so that they are easier to use. They have been posted to the Web for departments to use.

What proposals have to go to the Provost and what do not? Certainly, the Provost expects to see proposals for new courses, new majors/options/minors, and significant changes to a program. If the proposal affects resources, it needs the signature of the Provost, Library and ITS before being submitted to the Curriculum Committee.

The meeting adjourned at 4:40 pm.

## CURRICULUM COMMITTEE

The Curriculum Committee meets on the third Friday of the month from 2:30 until 5 pm in the Student Senate room (HUB 119). Proposals need to reach the Chair 10 days prior to the meeting. Their next meeting is Friday, **March 19<sup>th</sup>**.

Respectfully submitted,  
Mary E. Campbell, Scribe  
Director of Curriculum Support

Note: The March 19<sup>th</sup> meeting was cancelled.

*These minutes were approved April 16, 2010.*